

UNIVERSIDAD DE GRANADA

Master's Degree in Women's and Gender Studies

The GEMMA students Elena Tuan & Verónica Lira Ortiz awarded the Prize for Adventurous Academic work

12/03/2024

We are glad to inform the GEMMA Community that our students **Elena Tuan** and **Verónica Lira Ortiz** (15th edition) have been awarded the **Prize for Adventurous Academic Work 2024** for their Master's Thesis.

Elena Tuan's thesis, entitled "Navigating transformation in and beyond Trovare è sinonimo di incontrare: a story and testimony of how we encountered others, transformed each other and changed the world", was supervised by the professor of the University of Utrecht, Dr. Domitilla Olivieri (main supervisor) and by the professor of the University of York, Dr. Clare Bielby (support supervisor).



On the other side, Verónica Lira Ortiz's thesis, entitled "Mapping our Experiences: Understanding the Effects of Gender-based Violence on the Bodies of Mexican Women", was supervised by the professor of the University of York, Dr. Rachel Alsop (main supervisor) and by the professor of the University of Granada, Dr. Miguel Lorente Acosta (support supervisor).

This prize is awarded annually by the Center for Women's Studies (CWS) of the University of York for a Dissertation that investigates uncharted or daunting territory. and was inaugurated and funded by Dr Ann Kaloski-Naylor upon her retirement in 2019.

While it is recognised that for every student a dissertation is an adventure, this prize is awarded for work that is especially daring in some way. The definition of 'adventurous dissertation' is quite broad, and at the discretion of the BOS. However,

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in this context an 'adventurous dissertation' will tend to fall into one of these categories:

- Employing experimental methods or methodologies
- Investigating a particularly risky or unusual topic
- Forging clear new connection between academic and activist work
- OR, in exceptional circumstances, demonstrating evidence of a sizeable disciplinary leap by the student.

The name of the students who have received this recognition is published on the CWS website.

Congratulations to both of them!