



Evaluation Report

KA1 – Erasmus Mundus Joint Master Degrees Call for proposals n° EAC/A03/2018

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| Proposal number: | 610564-EPP-1-2019-1-ES-EPPKA1-JMD-MOB |
| Proposal title: | Erasmus Mundus Master's Degree in Women's and Gender Studies |
| Applicant organisation: | UNIVERSIDAD DE GRANADA |

| Award criteria | Score | Max |
|--|------------------|------------------|
| <i>1. Relevance of the project</i> | <i>36</i> | <i>40</i> |
| <p>There is an excellent degree of integration of all the partners. The design of the programme is well aligned with the objectives of the EMJMD, and creating bridges between academic and non-academic environments has been highlighted. The size of the widespread network of 45 associate partners is justified by their long lasting and fruitful cooperation.</p> <p>The proposal addresses very well how the program is integrated with the respective partner catalogues, but the consortium does not issue a single diploma.</p> <p>The needs analysis is very convincing and it responds to important needs in academia, and in several other program-related fields. The consortium has been systematically collecting data concerning the professional experience and the employability trajectories of their graduates. Further EU financial support is described as indispensable to preserve the actual status of the project, and to develop prospective initiatives.</p> <p>The contents of the proposed EMJMD are outlined clearly and correspond to the chosen academic fields, and the learning outcomes are described well. The program's design and contents as well as the expertise of the partners demonstrate the EMJMD's potential to contribute to the excellence and competitiveness of the EHEA are evident. There is certain potential to contribute to the competitiveness of the field of study in particular through training students in a new field of expertise.</p> <p>The program justification is not equally well focused on the program contents and methodologies, as it is primarily focused on the course structure. Nonetheless, the proposal offers outstanding benefits for students through the internationalization of the program. Training of transferable skills and languages is designed well. Internationalization efforts and the maximization of student mobility and staff exchange are clearly addressed.</p> | | |
| <i>2. Quality of the project design and implementation</i> | <i>17</i> | <i>20</i> |
| <p>The academic program and its learning outcomes are of high quality and are presented well. The mobility approach has proved to be effective, and the program intends to intensify the integration of internships in order to establish closer links with the private sector, which is very wise. The proposal demonstrates a wide range of teaching methods.</p> <p>There is not sufficient information available on the profile of the academic staff involved in the program, and the level of innovation of teaching methods is not sufficiently well demonstrated.</p> <p>The proposal describes well the elaborate structures (internal and external with their respective country subdivisions and additional quality assurance controlling bodies) and quality evaluation methods employed by the consortium.</p> <p>Several committees and boards are involved in monitoring and review, but details of their work are not</p> | | |

sufficiently clear.

The proposal defines very well the structure of the organization of the proposed study program with reference to student mobility, and ensures students are exposed to opportunities for their future career paths in a number of ways.

All necessary information and services related to the EMJMD program are provided to students and staff, and specific program regulations and support for students with special needs are addressed.

The course rules, student rights and obligations concerning the academic, administrative and financial aspects of the proposed program implementation are clear, and student scholarships are addressed in sufficient detail.

A number of ways in which the program students are integrated in the socio-cultural and professional environment of the consortium and its associated partners are evident, as well as internship opportunities. However, there is a lack of justification for not integrating internships into the study plan as a mandatory element of the program.

The proposal describes in general the involvement of non-educational actors in course evaluation and the dissemination of the program.

3. Quality of the project team and the cooperation arrangements

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The expertise of the core consortium partners and associate partners, and the synergies of the cooperation, are demonstrated, and the expertise and the added value of each program partner is considerably high and well presented in the proposal.

The involvement of guest lecturers is a key feature of the program, but their role and inputs are stated in general terms. The contribution of the new associate partners to the curriculum development and teaching methods also lacks details.

The proposal describes very well partners' roles and duties in the program, along with necessary resources and the mechanisms of the governing bodies. Duties and tasks are clearly assigned, and the consortium's management structure and steering committee are clearly presented. The consortium makes strong commitment to ensure that students are represented in a number of management bodies.

The proposal describes well the joint admission, selection and student performance evaluation procedures, which are carried out entirely online. The procedure described is transparent, fair and objective.

The ECTS conversion table is not sufficiently described in relation to performance assessment and the thesis defense.

The proposal presents well a balanced and reasonable budget based on necessary costs and expenditures, and the allocation of all individual elements of the budget are well thought considered and convincing. The consortium and its associated member have demonstrated additional, complimentary funding for the program from other sources.

4. Impact and dissemination

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The project convincingly describes its sustainability strategy, and has already been successfully running for more than a decade.

The proposal presents well all important impact factors generated by the program, and the rationale of the internationalization strategy directed towards relevant stakeholders.

The consortium intends to facilitate the employability of graduates through specific transferability skills training and career advisory services, but entrepreneurship is not sufficiently addressed and there is little information on how the needs of future employers in the study field are taken into account.

There are many activities for the promotion and dissemination of the program, and for attracting excellent student to the program. The awareness-raising activities are manifold and target groups are clearly identified.

The proposal clearly addresses promotion and dissemination of material and other program-related works via open educational resources. The consortium partners plan to soon develop their own open digital repository of graduate program dissertations.

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| Total | 86 | 100 |
| Additional award criterion: Relevance of the project in the targeted region(s) | <i>Assessment</i> | <i>Yes</i> |