



UNIVERSIDAD DE GRANADA  
**Prof. Dr. Dorothy Kelly**  
CUESTA DEL HOSPICIO SN  
18071 GRANADA  
Spain

Brussels, **13 NOV. 2018**  
EACEA/A3/MLG/18D024382

**Subject: Acceptance of Technical/Progress report and request for further pre-financing  
GEMMA: Master's Degree in Women's and Gender Studies  
Agreement N° 2017-1847  
Project N° 586565  
(please quote in all correspondence)**

Dear Prof. Dr. Dorothy Kelly,

I am pleased to inform you that following the analysis of your above mentioned report received on 15/10/2018, the Agency has accepted it.

Please follow-up on the recommendations mentioned in this letter and provide your feedback if needed in the next report.

A further pre-financing payment will be executed in accordance with article I.4 of the Grant Agreement. The amount of 2.010.500 € will be transferred shortly to your account in two instalments, respectively 1 937 000 € and 73 500 €.

Our assessment looks at the consortium's performance of effectively implementing the EMJMD. Your performance is assessed not only according to the various EMJMD requirements but also in relation to the "Award Criteria" of the call for proposals and the "Description of the action" in Annex I of the grant agreement. Taking into account the above, we came to the following conclusions:

### **1. The relevance of the project**

The progress report confirms the relevance of GEMMA: Master's Degree in Women and Gender Studies. There are elements of "jointness" when it comes to joint teaching, training activities and joint thesis supervision. Besides that, it is clear that the consortium is cooperating in the implementation of the master from the administrative and financial point of view as well.

It is very positive that GEMMA continues to attract a high number of applications from all over the world. We acknowledge that there is a massive interest in GEMMA in those areas where women's rights are under siege and that there is a need to continue to support students from least developed regions.

The consortium has a large network of associate partners who bring new expertise and the role and responsibility of partners is clear and proactive, especially when it comes to including all of them in dissemination. It is clear that the course allows students to be exposed to different academic environments and multilingualism and that it assures common basic knowledge.

The teaching material that is being constantly renewed, a research that has been developed about actual topics, the alumni that are included in teaching of GEMMA courses as well as a constant contact with students from outside of Europe are seen positively and together with the work that is being done in order to implement the European Approach for QA, should lead to increased quality and the attractiveness of the EHEA.

## **2. The quality of the project design and implementation**

GEMMA study programme is progressing well and according to the planned objectives in the application. In addition, a new expertise has been brought to the consortium. The consortium carried out a joint student selection and found a good solution when the IT system collapsed.

We appreciate that there are a wide range of services offered to students, that scholars bring added value both to the course and to students and that you have different internal and external methods in place to monitor, upgrade and improve the quality of the course. We would like to read about the results of the two Advisory Boards who are advising the consortium on a range of issues, as well as the advancement of the implementation of the European Approach for QA.

The web site follows the minimum requirements requested, but we would recommend you to include in it a student agreement template and an appeal procedure. We encourage you in your plans to work further on it to increase its attractiveness and especially to include the activities and latest news of all the partners. The report confirms that there is an adequate health and insurance coverage and we appreciate your efforts in regard to difficulties regarding the inclusion of some nationalities in the insurance contract.

## **3. The quality of the project team and the cooperation arrangements**

The working mechanisms and management tools are in place for an effective implementation of the master including an effective financial management.

Partner's roles and duties are clear and the variety, complementarity and recognized expertise of the consortium's full and associated partners are clear asset of the master.

The consortium's effort to involve representatives of students in the governing bodies is also seen positively. However, we would appreciate if you could report in the next reports about positive experiences, lessons learned or problems linked to that.

#### **4. The impact and dissemination**

GEMMA has a good promotional network, with different channels of communication, but it is a positive step that you are constantly looking for improvements, like modernizing the web site.

We appreciate that you are implementing a variety of strategies to be sustainable. It is seen highly positive that eight candidates from the reserve list, all of them from third countries, are participating on a self-financing basis.

We acknowledge that the course has an impact on alumni, students, universities and staff involved in the course.

Your link with 27 industrial partners from a variety of sectors that will offer internships and publication opportunities to GEMMA students is considered as a good connexion with the world of work.

We thank you for the main conclusion on the employability survey undertaken that shows good employability of GEMMA graduates although the salary is quite low. Nevertheless, the general satisfaction of those graduates is high which is encouraging.

#### **5. The data extracted from the EMT**

The data encoded in the EACEA Mobility Tool correspond to the requirement and to the figures mentioned in your financial statement.

However, we use this opportunity to remind you about the contractual obligation of having a minimum of 4 different scholars/guest lecturers per student intake for a minimum of 8 weeks in total per intake. The consortium is encouraged to update the data on regular basis.

#### **6. Financial assessment**

*Summary:*

*Maximum grant awarded: € 4.021.000*

*First pre-financing received: € 1.005.250 (25%)*

*Spending level of first instalment (Financial Statement): 143%*

*Second pre-financing: € 2.010.500 (50%)*

## 7. Assessment Scoring

In accordance with the Grant Agreement, and in particular Annex IX, your report has been assessed on a scale from 0 to 100. Your mark has been set at **90/100**. The purpose of the present rating is to provide intermediate feedback to the EMJMD consortium about its performance to date.

Projects scoring higher than 75 after assessment of the final report can be flagged as good practice in the Erasmus+ Project Results Platform. Projects scoring between 0 and 50 will be subject to a reduction of the lump sum contribution to the consortium management costs in accordance with the Grant Agreement, Articles I.10.5 and II.25.4.

## 8. Erasmus+ Project Results Platform

As your project is now online on the Erasmus+ Project Results Platform to ensure transparency and visibility of EU funding, we invite you to update your project data and to upload your project results. Please note that these results will become publicly available only after the validation of your final report by the Agency.

For any questions please do not hesitate to contact [Emanuel.GERTH@ec.europa.eu](mailto:Emanuel.GERTH@ec.europa.eu)

Yours sincerely,



Maria Luisa GARCIA MINGUEZ  
Acting Head of Unit

cc: (by email) Project Coordinator **Prof. Dr. Adelina Sánchez Espinosa**